

LECTOR, EPISTOLER, and INTERCESSOR

The celebrant will begin with prayer in the sacristy hallway about five minutes before the service begins. Please join the rest of the team for prayer.

The way in which a reader proclaims the reading has a strong influence on the people who listen.

1. Understand the passage both fact and moral.
2. Read clearly and distinctly.

Without understanding and clarity, the power of the reading is weakened.

3. Read slowly and clearly with obvious interest and understanding — the people of God will be encouraged and nourished.
4. Practice so you can be totally familiar with your lesson.

Good reading skills

1. It is important for everyone to use the microphone. Position it 4-6 inches from your mouth.
2. Approach the lectern with dignity and reverence the cross. *Do not reverence the cross again when leaving the lectern.*
3. Wait for a moment of silence before beginning.
4. Announce the reading carefully:

A Lesson (Reading) from _____

Use the word Lesson when introducing the Old Testament reading and Reading when introducing the Epistle.

5. Proclaim the Word with faith using sufficient volume. Tell the story from your heart.
6. Give the words a chance to sink in. You are not reading nearly as fast as you think.
7. Use your natural speaking voice, but with sufficient volume.

8. Follow punctuation.
 - a. Commas are put in print to indicate a pause, without which the meaning would not be clear.
 - b. A period takes even a longer pause.
 - c. A paragraph calls for enough time to allow the people to assimilate what you have just said.
 - d. Silence allows for comprehension to take place.
9. Use the pitch of your voice to add to the meaning: declamation, exclamation, or question. Be careful to avoid a monotone sound.
10. Keep each phrase moving toward the important word or words and accentuate them.
11. Be careful to accentuate correct syllables of words: for example, Holy Spirit.
 - a. Use consonants — don't be afraid of them.
 - b. With consecutive consonants in one and two words, allow time for them to get out into the church so they will not become garbled.
 - c. Emphasize final consonants.
12. Be careful not to let your voice drop at the end of sentences. If you do, the words will not be heard in the church.
13. Look at the congregation as a whole, not at individuals. This brings people into the meaning and comprehension of the Word.
14. At the end of the Lesson and the Epistle, pause, and say, *The Word of the Lord* while looking at the congregation fully expecting their response.
15. Stay at the lectern until the people respond *Thanks be to God*.

Prayers of the People

During the Prayers of the People, repeat the full name of the sick of the parish so the congregation can join together in praying for these people.

Most of the intercessory prayer forms include a congregational response throughout the intercessions. The Intercessor reads the prayers but *does not* say the congregational responses.

All Saints Lector Notes

August 2008

“We speak as men approved by God to be entrusted with the gospel.

We are not trying to please men but God, who tests our hearts.” 1 Thessalonians 2:4

What a privilege it is to proclaim God’s Word! Fr. Rob would like to encourage each reader as you participate in this very vital ministry. Here are some helpful guidelines:

Prepare—

Be ready to proclaim God’s word by practicing the assigned lesson ahead of time. You will be able to find the reading in three different ways:

1. By looking at the top of the Sunday serving schedule found in the monthly edition of The Notebook.
2. By going to the All Saints website home page www.allsaintswp.com and accessing the link for the webpage for the Revised Common Lectionary. Once at webpage, click on the date and then click RCL.
3. Or type in the website yourself: www.io.com/~kellywp/
4. Read: *Stop Reading and Start Proclaiming*, by Douglas Leil.

Please note: With the Revised Common Lectionary (RCL) there are two tracks to choose from. All Saints currently uses **Track 2** readings.

Proclaim—

Read the passage you have practiced with confidence. Always read just what is written in the lectionary book, not adding any summary thoughts.

Project—

Remember to move the microphone and speak directly into it so you may be heard by everyone in the sanctuary.

Pace—

Don’t hurry through the reading, but don’t go too slowly. Practicing will help you determine when to pause.

Pray—

Be at the service at least 15 minutes ahead of time and pray with the altar party before worship begins. As you practice your reading ask the Lord to speak His word through you. What a privilege it is to be His vessel.

As soon as the new contact list is compiled it will be available for distribution. If you have a change in email address or phone number, please contact Judee at 407 599-4304. If you are ever unable to fill your position please find a substitute from the list. If you have any questions please call me, Deacon Liz, at: (407) 760-1115, or email: liztuck99@aol.com.